

2017 TEAMS Prepared Presentation Competition Evaluation

CRITERIA	Minimal performance 0-3 points	Adequate performance 4-6 points	Exemplary performance 7 points
Evaluators: Using minimal (0 -3 points), adequate (4-6 points) or exemplary (7 points) levels as a guideline, record the scores earned for the event criteria in the column spaces to the far right. NOTE: If the minimal criterion is completely absent for any category, evaluators have the option of recording a score of "0" for that criterion. The X1 or X2 notation in the criteria column is a multiplier factor for determining points earned. (Example: a score of 3 for an X1 criterion = 3 points; a score of 3 for an X2 criterion = 6 points.)			

Presentation Content (35 points)

Recommendations and rationale for proposed testing methods. (X1)	Little effort is evident in background research for making an appropriate recommendation supported by a sound rationale. Little or no organization in presentation.	Some effort is evident in background research for making an appropriate recommendation supported by a sound rationale and to make this component an integral and somewhat inspiring part of the presentation. Some organization evident.	Great effort is evident in background research for making an appropriate recommendation supported by a strong rationale. Organization is clearly evident and inspires observers to "want more."
Implementation plan including cost estimated costs and timeline. (X1)	Little information is provided that highlights cost and timeline of recommendation; little or no organization is evident.	Adequate information is provided that highlights cost and timeline of recommendation; this component is an integral and somewhat inspiring part of the presentation; some organization is evident.	Exceptional information is provided that highlights cost and timeline of recommendation; this component is an effective and inspiring part of the presentation. Organization is clearly evident.
Implications for the environment, the economy and society based on plan recommendations. (X1)	Little effort is made to address this component and/or to make it an integral or inspiring part of the presentation. Little organization is evident.	There are clear efforts to address this component and to make it an integral and somewhat inspiring part of the presentation; basic organization is evident.	Great effort is made to highlight this component, to address environment, economy, and societal implications, and to make it an effective and stimulating part of the presentation. Organization is clearly evident.
Overall organization of the content and knowledge of subject matter. (X2)	The content is not well organized or well thought out; it is unclear whether the team understands the implications and possible outcomes of their recommendations.	The content is somewhat organized and adequately thought out; the team shows a good understanding of the main points concerning implementation of their recommendations.	Content is clearly well thought out, effectively presented, and well organized; the team demonstrates a thorough understanding of the issues and possible implications of their recommendations.

Presentation (35 possible points)

Presentation Skills (21 Points)

Appearance (X1)	Not all team members have observed all requirements for competition attire, which results in an “imbalanced” appearance.	Most team members have observed most or all of the requirements for competition attire; the result is an appropriate and somewhat professional appearance	All team members have complied with every aspect of competition attire, resulting in a clearly exceptional, appropriate, and professional appearance.
Confidence (X1)	Team members appear nervous during the presentation; have poor posture and/or eye contact, and lack confidence; they “read” from notecards during the entire presentation.	Team members are generally poised, display good eye contact, and are confident, with little sign of nervousness; the use of note cards somewhat detracts from the overall presentation.	Team members “command” the room, make excellent eye contact and are exceptionally poised, confident and positive; use of note cards does not detract from the overall presentation.
Articulation (X1)	Team members convey an inconsistent use of proper grammar, word pronunciation, acceptable pitch and tone.	Team members generally use proper grammar and pronunciation, and vary the tone and pitch.	Team members use smooth and effective articulation, proper grammar, correct pronunciation, and varied tone and pitch throughout the speech.
Presentation Skills (21 possible points)			
Quality of Visual Presentation (21 points)			
Visual Presentation (X2)	The visual component is present, but does not support the presentation; materials are inadequate and/or inappropriate and do not enhance the content of the presentation.	The visual component is adequate-to-good; visual materials generally relate to the presentation theme and help to clarify the overall content of the issue / presentation.	The visual component is exceptional and enhances the understanding of the issue/presentation without distracting observers from the overall content of the presentation.
Organization (X1)	Visual presentation is unorganized and team members seem unprepared.	Visual presentation is generally organized; team members are adequately prepared.	Visual presentation is exemplary - logical and well organized; team members are well prepared.
Quality of Visual Presentation (21 possible points)			
Team Participation (28 points)			
Team participation during presentation (X2)	Of the presenting team members (2-4), not all participate and communicate during the presentation; team members do not seem to understand the presentation issue.	Of the presenting team members (2-4), most team members participate and communicate during the presentation; most seem to understand the presentation issue.	All presenting team members (2-4) communicate and participate in the presentation and all seem to fully understand the presentation issue.
Team participation during group interview (X2)	It is evident that preparation for or development of the presentation has not been equitably shared among all team participants, and that not all members clearly understand the problem presented.	There is evidence that most, if not all, team members have taken an active role in preparing for or developing the presentation, and that they share a general understanding of the problem presented.	It is clearly evident that all team members have shared equitably in the preparation for/development of the presentation. Observers clearly sense a “unified” and shared understanding of the problem by all team members.

Team Participation (28 possible points)
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Subtotal

Time Deductions	
A ten-point deduction will be made for each of the following time violations	
Over two (2) minutes for set up	
Over five (5) minutes for presentation	
Over three (3) minutes for interview	
Total Time Deductions	

Indicate any rules violation(s) for the above section in the space to the right.
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TOTAL SCORE (105 points possible)
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